

# Basic school for compulsory education

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Charneca de Caparica - Almada



# SCHOOL CHALLENGE IN A CHANGING SOCIETY

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Prepare our students to be able:

- To retrieve the information they need for their knowledge on books, internet, CDrom, DVDrom, media.
- To use it in a creative and critical way.
- To get autonomy for a long life learning



# HOW CAN SCHOOL ANSWER THIS CHALLENGE?

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Trying a different school organization in order to:

- incite teachers to co-operate and organise students' learning process
- make easier to find new learning styles
- promote different types of evaluation centralised in the students' competence, e.g. using ICT



# WHICH STRATEGIES HAVE BEEN TRIED TOWARDS THIS AIMED TRANSFORMATION?

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- Develop a new curricular approach
- Stimulate a different organisation for teachers of the same class
- Introduce, in each class schedule, new learning spaces: CP, AS, CE
- Develop, in SL, several learning situations involving students and teachers
- Providing specific training- for teachers, students and staff- to use SL learning facilities



# WHY A DIFFERENT CURRICULAR APPROACH?

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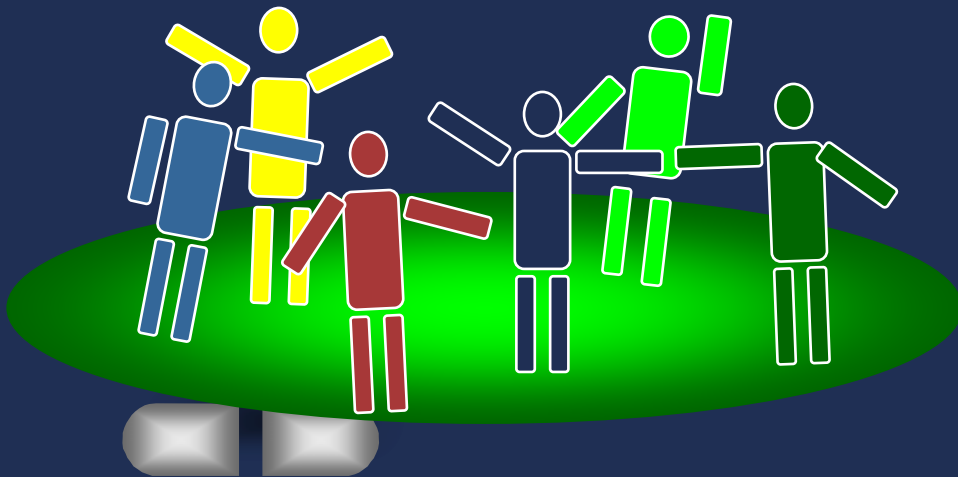
- Skills ( specific, information and social skills)/ Programmatic items Curricular department must discuss their specific learning in this perspective- How to contribute to improve the aimed skills?
- Class teachers : Curricular Class project as a strategy for new learning styles



# HOW TO ORGANIZE A CURRICULAR CLASS PROJECT AS A STRATEGY FOR NEW LEARNING STYLES?

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- co-operative work under class tutor supervision/ Individual work



# HOW ARE WE TAKING PROFIT OF THE NEW LEARNING SPACES IN ORDER TO LOOK FOR NEW LEARNING STYLES?

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- Take advantages of the existence of 2 teachers
- Make a good use of SL facilities
- Ensure curriculum integration of ICT
- Let teachers and students understand: We learn better doing



# Curricular class project

Class  
characterization

Skills  
National  
Curriculum

Which best way?

ICT

Different  
subject  
classes

curricular areas



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- Strategic instrument of organizing Students' knowledge acquisitions
  - Team project made by all the class staff, under the class tutor's supervision



# Analyse:

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- students' reports
- Individual folders
- SEN reports
- Non integrated students
- Non-accomplished previous learning



# National Curriculum

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- Specific Skills (Different Subjects)
- Information Skills/ Instrumental Skills
- Social Skills



# Working in co-operation/ Sharing experienciencies

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- Define global strategies (different subjects)
- Plan the work to be developed at curricular areas
- Ensure curriculum integration of ICT
- Identify and build up evaluation instruments

